

## Programme Regulations: 2021/22

### Postgraduate Diploma in Conscious Sedation in Dentistry – For October 2019/20 cohort (3493P)

#### Programme currently suspended for new entrants

**Code: 3493P/3491P**

#### Notes:

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *The Postgraduate Diploma in Conscious Sedation in Dentistry is a non-modular programme leading to a professional qualification. The degree is equivalent to Level 7 on the University Qualification and Credit Framework.*
- (iii) *The University has an over-riding duty of care to ensure that all students graduating from the programme not only meet the academic requirements but are also physically and mentally fit to practise and are of good character. Students studying the programme who are registered with the GDC will be expected to maintain the standards expected of a Dental Professional. Failure to maintain these standards could result in a student being reported to the GDC. International students studying the programme whose fitness for professional practice is a matter of concern shall be considered under the University's Fitness to Practise Procedure.*
- (iv) *Students will be required to fulfil all requirements for clinical access as dictated by the relevant NHS Trust.*

#### **1. Programme Structure**

- (a) The programme is available for study in part-time mode only.
- (b) The period of study shall be 12 months starting in September/October or March/April.
- (c) All candidates shall take the following compulsory units of study:

Basic Sciences and Pharmacology  
Anxiety and Pain  
Intravenous Sedation  
Inhalational Sedation  
Sedation Patient Care  
Emergencies  
Clinical Case Report

#### **2. Assessment Methods**

- (a) *Part I of the examination shall consist of in-course assessments, comprising:*
  - (i) two written assignments;
  - (ii) a multiple choice question paper;
  - (iii) an oral presentation;
  - (iv) portfolio consisting of a logbook of supervised clinical cases
  - (v) two clinical skills assessments (SCOT).

(b) *Part II of the examination shall consist of:*

- (i) a written multiple-choice question paper;
- (ii) an oral examination in sedation techniques;
- (iii) an oral examination in resuscitation techniques;
- (vi) a written clinical case report with oral defence.

(c) Assessments are not weighted and marks are awarded using the University Common Scale for the Return of Marks, with the exception of the Clinical Skills Assessments (SCOT), which are marked as Pass/Fail. Further details of the assessment pattern for each section are explained in the Programme Handbook.

### **3. Progression and Assessment**

#### Part I

- (a) In order to pass the Part 1 examination candidates must achieve an aggregated mark of 50 for the knowledge assessments (two written assignments, a multiple choice question paper and an oral presentation) and must gain a pass in the clinical skills assessments (a portfolio and two clinical skills assessments (SCOT)). Successful candidates will be eligible to undertake Part II of the programme.
- (b) Candidates who do not attain an aggregate mark of 50 in the Part 1 examination in-course assessment will be required to resit those components where the mark was less than 50. One resit attempt is permitted. Candidates who fail to obtain 50 in each of the resit components will not be permitted to progress to Part II and their studies will be terminated.

#### Part II

- (c) All components of the Part II examination are essential and must be passed individually. The Postgraduate Diploma will be awarded to candidates who have passed the Part I examination and attained a pass mark (50) in all four components of the Part II examination.
- (d) Candidates obtaining a fail in any component of the Part II examination will be required to resit that component.
- (e) The Postgraduate Diploma may be awarded with merit when marks of 60-69 have been obtained for each of the Part II components, or distinction when marks of 70 or above have been obtained for each of the Part II components.
- (f) A resit examination will be available for unsuccessful candidates at the next scheduled date of the examination.
- (g) Candidates who are required to resit an assessment will be permitted one resit opportunity. The maximum mark a candidate can be awarded for the resit in any component is 50. If the candidate fails to achieve this mark, they will not be eligible to take another re-sit and their studies will be terminated.

- (h) Due to the nature of the programme candidates failing the Postgraduate Diploma will not be eligible for an exit award.

#### **4. Exemptions to the University's Taught Programme Regulations**

- (a) Due to the integrated nature and professional standards of the award, the following variations to the University Regulations have been approved:

##### **Non-modular structure**

The programme does not operate a modular credit based system, and instead uses an integrated approach to teaching, learning and assessment. Programme regulations therefore appear different in style and substance from other programmes of study. Regulatory requirements in relation to module and credit are not applicable.

##### **Taught Programme Regulations (Assessment Regulations) Section I – Principles of Discretion**

In order to meet professional standards relating to the clinical nature of this award and to ensure attainment of learning outcomes, discretion, including the consideration of borderline results, is not used by the Board of Examiners.

##### **Taught Programme Regulations (Assessment Regulations) Section J32 - 36 – Reassessment Postgraduate Taught Programme Regulations (Postgraduate) - Section F 88 Progression within Taught Postgraduate Programmes**

##### **Taught Programme Regulations (Postgraduate) Section F 89 Use of Discretion / Section F 90 Stage and Programme Averages**

##### **Taught Programme Regulations (Postgraduate) Section G The Award and Classification of Master's Degrees, Postgraduate Diplomas and Postgraduate Certificates (Entry awards)**

As the programme is non-modular progression, reassessment and award requirements are individual to the programme.

Assessments are not weighted and so stage and programme averages are not used on this programme.

To reflect the professional standards of the programme additional criteria for determining the award with Merit and Distinction (entry award) is applied.

- (b) In the event of any inconsistency between the programme and University regulations in relation to the above section, the programme regulations take precedence over the University regulations. Further guidance is available in the programme handbook which is available on the Virtual Learning Environment (VLE).